

DISTRICT EDUCATION COUNCIL Superintendent's Monitoring Report

Policy Name	Emergency Superintendent Succession		
Policy Number	ASD-W-EL 1	Number of Reports per year	1
Policy	In order to protect the Council in the event of sudden and unexpected loss of Superintendent services, the Superintendent shall not fail to assure that at least two other senior administrative staff are familiar with Council and Superintendent issues and process and capable of assuming Superintendent responsibilities on an emergency basis, should the need arise.		
Date of Report	September 23, 2021		
Date of Previous Report (s) This School Year	N/A		
Date of Future Report (s) This School Year	N/A		
Report Filed by:	David McTimoney, Superintendent		
Report Supported by:	NA		

Interpretation:

- Policy calls for the Superintendent to ensure that operations and overall leadership
 of the district will continue in the event of a sudden and unexpected loss of
 Superintendent services.
- Superintendent will provide no less than two names of ASD-W Directors that meet the qualifications and the skills required for the position of Superintendent to the District Education Council.

Justification:

- Qualifications as outlined in the most recent ASD-W employment posting for the
 Acting Superintendent included: Master's Degree in Education, or another
 appropriate post-graduate degree, at least five (5) years of teaching experience in
 the public system, at least eight (8) years of experience in an administrative and
 supervisory capacity within education.
- Additional skills outlined in the most recent ASD-W employment posting for the Acting Superintendent included: experience in senior roles in a complex organization, superb leadership, interpersonal skills, proven track record in leading innovation, champion of 21st century learning.

Compliance:

- Superintendent confirmed the three individuals provided to the DEC have the qualifications as listed in the most recent ASD-W employment posting for the Acting Superintendent.
- Superintendent conducts an annual performance review, as per the procedures outlined in <u>District Policy ASD-W - 250-15</u> Employee Performance Evaluation, to evaluate the necessary skills required for senior administration leadership expectations.

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Evidence of compliance:			
 Three names were presented to the District Education Council, in confidence, prior to the Public DEC Meeting of September 23, 2021. 			
Appendices:			
Appendix A – Most recent job advertisement for Acting Superintendent			
Compliance: I report compliance with this policy.			
Superintendent's Signature: _			
DEC Chair Signature:			
Date:			



ANGLOPHONE WEST SCHOOL DISTRICT

OFFICE OF THE SUPERINTENDENT
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OUR MISSION - EXCITED. INVOLVED. PREPARED.

OUR VISION – All Individuals engaged within our system are empowered to assist in building resilient, confident and contributing members of our communities

Anglophone West School District invites applications for the following position:

Acting Superintendent

Effective November 13, 2017 to August 24, 2018, with the possibility of extension up to August 23, 2019.

Competition # ASD-W-1718-MNU-01

The District Education Council (DEC) of Anglophone West School District, an equal opportunity employer, is seeking the services of an Acting Superintendent.

Anglophone West School District encompasses the geographical area of Coles Island to Edmundston and includes Woodstock, Tobique, Kingsclear, Saint Mary's and Oromocto First Nation communities.

The Anglophone West School District community commits to engaging children and students in an inclusive environment that embraces teamwork, responsibility, innovation and personal excellence. The District has 69 schools, 3 Education Centres, approximately 22,925 students, 3000 staff and an annual budget of \$219 million.

The Superintendent is the Chief Executive Officer of the District and is accountable to the DEC for the management of all programs and services: education, finance, administration and human resources. The Superintendent is responsible for all operational decisions, directed by DEC governance policies, and guided by a team approach to management.

Responsibilities include:

- Providing leadership in promoting quality education, enhanced community involvement and the efficient delivery of services;
- Coordinating and administering the educational programs and services prescribed by the Minister of Education and Early Childhood Development, ensuring best practice in teaching and evaluation, and ensuring all DEC, district and provincial policies are followed;
- Having primary responsibility for the preparation and implementation of the District Education Plan, District Expenditure Plan and preparation of the District Performance Report;
- o Ensuring the allocation, management, development and evaluation of all human resources in the district;
- Providing for the effective and efficient management of available financial resources; and
- o Ensuring effective communication links, procedures and mechanisms are in place.

The successful candidate will have a unique blend of experiences, including senior roles in a complex organization, superb leadership and interpersonal skills, a proven track record in leading innovation in support of organizational effectiveness and be a champion of 21st century learning.

Qualifications: In addition to having the qualifications, skills, and abilities required for the duties mentioned above, applicants must possess a Master's Degree in Education, or another appropriate post-graduate degree acceptable